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| Plan studiów w WSB w Poznaniu (Wydział Finansów i Bankowości) dla rocznika 2022/2023 | | | | | | | | | | | | | | | | | | | | | |
| Studia stacjonarne - jednolite magisterskie - Psychologia - Psychologia kliniczna | | | | | | | | | | | | | | | | | | | | | |
|  |  | **L. godzin** | **ECTS** | **forma zaliczenia** | | | **Semestr 7 rok akademicki 2025/2026** | | | | | **Sem 8 rok akademicki 2025/2026** | | | | | **Sem 9 rok akademicki 2026/2027** | | | | |
| **E** | **Zo** | **Zz** | **W** | **C** | **L** | **P** | **ECTS** | **W** | **C** | **L** | **P** | **ECTS** | **W** | **C** | **L** | **P** | **ECTS** |
| 1 | Farmakoterapia w leczeniu zaburzeń psychicznych | 30 | 2 |  | x |  |  | 30 |  |  | 2 |  |  |  |  |  |  |  |  |  |  |
| 2 | Przemoc w rodzinie | 30 | 2 |  | x |  |  | 30 |  |  | 2 |  |  |  |  |  |  |  |  |  |  |
| 3 | Psychoseksuologia | 40 | 3 |  | x |  |  | 30 |  | 10 | 3 |  |  |  |  |  |  |  |  |  |  |
| 4 | Zaburzenia wieku dziecięcego | 40 | 3 |  | x |  |  | 30 |  | 10 | 3 |  |  |  |  |  |  |  |  |  |  |
| 5 | Interwencja kryzysowa | 30 | 2 |  | x |  |  |  |  |  |  |  | 30 |  |  | 2 |  |  |  |  |  |
| 6 | Psychologia uzależnień | 40 | 3 |  | x |  |  |  |  |  |  |  | 30 |  | 10 | 3 |  |  |  |  |  |
| 7 | Terapia dzieci i młodzieży | 40 | 3 |  | x |  |  |  |  |  |  |  | 30 |  | 10 | 3 |  |  |  |  |  |
| 8 | Zaburzenia wizerunku ciała | 30 | 2 |  | x |  |  |  |  |  |  |  | 30 |  |  | 2 |  |  |  |  |  |
| 9 | Terapia par | 30 | 2 |  | x |  |  |  |  |  |  |  |  |  |  |  |  | 30 |  |  | 2 |
| 10 | Terapia poznawczo-behawioralna | 40 | 3 |  | x |  |  |  |  |  |  |  |  |  |  |  |  | 30 |  | 10 | 3 |
| 11 | Terapia systemowa | 40 | 3 |  | x |  |  |  |  |  |  |  |  |  |  |  |  | 30 |  | 10 | 3 |
| 12 | Terapia uzależnień | 30 | 2 |  | x |  |  |  |  |  |  |  |  |  |  |  |  | 30 |  |  | 2 |
| Razem | | **420** | **30** |  | | | **0** | **120** | **0** | **20** | **10** | **0** | **120** | **0** | **20** | **10** | **0** | **120** | **0** | **20** | **10** |
| **140** | | | | | **140** | | | | | **140** | | | | |